



# CLINICAL SKILLS CHECKLIST

Student Name:
Program Start Date:

## LPN PROGRAM N101

<b>Skill / Topic</b>  <i>If clinical opportunity not available, use last column as needed</i>	<b>Student performs skill independently</b>  <b>(DATE &amp; Verifier's Initials)</b>	<b>Can verbalize skill and/or simulate appropriately</b>  <b>(DATE &amp; Verifier's Initials)</b>
<b>INFECTION CONTROL</b>		
Standard Precautions		
Donning exam gloves		
20-Second Hand washing		
Two-Minute Hand washing		
Preparing a Sterile Field		
Donning sterile gloves		
Isolation gown		
Donning a mask		
Removing isolation gown		
Removing mask		
Double Bagging		
Isolation Precautions: <b>Airborne</b>		
Isolation Precautions: <b>Droplet</b>		
Isolation Precautions: <b>Contact</b>		
Isolation Precautions: <b>Neutropenic</b>		
<b>PHYSICAL ASSESSMENT</b>		
Measuring Height and Weight		
<b>Neurological &amp; Musculoskeletal</b>		
<b>CARDIOVASCULAR</b>		
Obtaining a Blood Pressure		
Obtaining an Apical Pulse		
Obtaining a Radial Pulse		
Obtaining a Carotid Pulse		
Obtaining a Brachial Pulse		
Obtaining a Pedal Pulse		
Obtaining a Femoral Pulse		
Obtaining a Tibia Pulse		
Obtaining a Popliteal Pulse		
Obtaining a Temporal Pulse		
Measuring Body Temperature: Oral		
	<b>Student performs skill</b>	<b>Can verbalize skill and/or</b>

	<b>independently</b> <b>(DATE &amp; Verifier's Initials)</b>	<b>simulate appropriately</b> <b>(DATE &amp; Verifier's Initials)</b>
Measuring Body Temperature: Tympanic		
Measuring a Body Temperature: Rectal		
Measuring a Body Temperature: Axillary		
Obtaining a Respiratory Rate		
<b>HEAD &amp; NECK</b>		
<b>SKIN &amp; HAIR</b>		
Temp, Turgor, Color, texture		
Lesion, Injuries, Full body check for pressure ulcers		
<b>THORAX AND LUNGS</b>		
<b>ABDOMEN</b>		
Wound-Vac dressing change and maintenance		
Administering Oxygen		
Applying a Bandage: Spiral		
Applying a Bandage: Stump		
Applying a Bandage: Figure-8		
G-Tube feeding		
<b>SAFETY and ADL's</b>		
Soft Wrist or Ankle Restraints		
Gait belt , Posey chest vest		
Mummy wrap (use doll)		
Teaching Cane, Crutches, Walker		
Hoyer type lift		
<b><i>Review CNA Skills as needed, integrating nursing process skills</i></b>		
Bathing and Back Rub		
Administering Oral Hygiene		
Positioning Patients		
Performing ROM exercises		
Moving the Patient		
<b>POSSIBLE OTHER PROCEDURES— MARK IF ENCOUNTERED</b>		
May add any skills/experiences below not listed elsewhere		
Care of Body After Death		
Admitting a Patient		
Transferring a Patient		
Discharging a Patient		
Performing an Electrocardiogram		
Facility Fire Drill		
Facility Disaster Drill		
Infusion of blood or platelets		
Nasal Irrigation and Culture		
<b>Theory Instructor N101 Name &amp; Initials</b>	<b>Clinical Instructor N101 Name &amp; Initials</b>	<b>Clinical or Lab Instructor Name &amp; Initials</b>

**This document must be fully completed (signed and dated) submitted to your class coordinator. Failure to do so will result as an incomplete for N101 semester.**