



Oak Brook Main Campus
2625 Butterfield Road, Suite 102E
Oak Brook, IL 60523
Phone: (630) 705-9999 Fax: (630) 705-1422
E-mail: inquiry@vervecollege.edu

Chicago Non-Main Campus (Extension)
216 W Jackson Blvd. Suite 900
Chicago, IL 60606
Phone: (312) 920-8822 Fax: (312) 658-0775
Web: www.vervecollege.edu

LPN NURSING 102

The following, are guidelines for the clinical lab instructors. These guidelines are not meant to limit creativity or the information the instructor wishes to impart. It is necessary, however, that students minimally experience the outlined areas.

Laboratory Practice- Instructors will arrive at least 15-30 minutes before lab schedule to prepare equipment and supplies. There is a binder in the locked supply cabinet, where Lab instructors are to sign supplies out. Lab instructors are also to notify the LPN coordinator when supplies/equipment stock is decreasing. It is each instructor's responsibility to assure that the supply cabinet and labs area are maintained in a neat and orderly fashion after each use. Instructors are responsible for assuring that students maintain proper care of equipment; and that they adhere to no food or drink policy in the lab environment. **Students are not allowed to sit on the beds during instruction.**

All equipment/supplies, including overhead tables and wheelchairs are to be returned to their assigned locations at the end of the session; and beds are to be left neatly made up. Mannequins must be left clean, and all bandages or devices removed from them at the end of the lab session. **Instructors are to constantly reinforce hand washing before the start and end of lab, and with each patient care procedure. Students are to be discouraged from wearing gloves during routine care, when there is no indication for barrier precaution.**

All lab experiences are to include: Review /demonstration of technique by the instructor, and a satisfactory return demonstration by the students. Anticipate need for additional supplies before starting labs, such as pen and paper for writing or recording clinical notes.

Teach labs according to text book theory (use text provided by Verve College) not personal experiences solely.

At the end of lab practice students are to present their skills list to the instructor, for checking off practice/ return demonstration areas.

The medication cart is to be maintained in a clean and orderly fashion.



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MODULE A: MEDICAL SURGICAL NURSING PRACTICE I

Neurological Disorders

Review, practice, and return demonstration in the use of:

- Completing a health history on a patient with neurological disorder
- Completing a physical assessment on the patient with a neurological disorder

Mental Health and Psychiatric Disorders

Review, practice and role play communicating with the patient who is having:

- Hallucinations
- Delusions
- Illusions
- Depressed
- Obsessive Compulsive Behavior
- Psychosis
- Neurosis
- Suicidal

Reviews the procedure for assisting with an electroconvulsive treatment

Instructor's Signature _____, **RN** _____ **date**

Addictive Disorders

- Visit a rehabilitation facility that treats individuals with addictions.
- Discuss the treatment for an individual with an addictive personality with an addiction counselor, nurse, physician or other addiction health care professional

GI Disorders

- Diagnostic Tests and Procedures
- Demonstrate patient Teach pre and post operatively



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- Collection/Storage/Transport of Stool specimen
- Demonstrate nasogastric decompression and lavage
- Removing an Impaction

Instructor's Signature _____, **RN** _____ **date**

Blood or Lymphatic Disorders

Review, practice and role play:

- Patient teaching regarding diagnostic tests and procedures

Review, practice, and role play return demonstration:

- Intravenous Therapy
- Blood Therapy

Instructor's Signature _____, **RN** _____ **date**

Cardiovascular Disorders

- Review physical assessment of cardiovascular system
- Patient teaching regarding diagnostic test and procedures
- Simulate patients with common cardiovascular disorders such as CHF,
- Hypertension, etc

Instructor's signature _____, **RN** _____ **date**

Respiratory Disorders

Review respiratory system physical assessment

- >pulse oximetry (unit in cabinet)
- >Water Seal Drainage
- Differentiate wheezes, crackles, and pleural friction rub
- Discuss low flow O₂ with emphysemic patients
- List five nursing assessments for patients with closed chest drainage
- List nursing intervention for a patient with a laryngectomy



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- Discuss and demonstrate commonly used respiratory equipment

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Musculoskeletal Disorders

Review practice and return demonstration on:

- Care of the patient in skin traction
- Care of the patient in skeletal traction
- Cast care
- Care of the patient with an immobilization device (brace, splint)

Instructor's signature _____, **RN** _____ **date**

MODULE B: MEDICAL-SURGICAL NURSING PRACTICE II

Urinary Disorders

Review, practice and return demonstration on:

- Urinary catheterization
- Intake and Output Records
- Assisting with Elimination
- Maintaining Post surgical devices/urostomy care

Instructor's signature _____, **RN** _____ **date**

Disorders of the endocrine, reproductive and immune system do not require full lab periods, as some aspects were covered in 101.

Review, practice and return demonstration on labs listed above or missed labs

Labs Reviewed:

Instructor's Signature _____, **RN** _____ **date**



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Visual or Auditory Disorder

Review, practice, and return demonstration on:

- Role play communicating with a blind person
- Patient Teaching for eye and ear surgery
- Patient teaching for eye safety
- Care of a hearing aid
- Instilling eye gtts
- Ear irrigation
- Removing contact lenses

Instructor's Signature _____, **RN** _____ **date**

Care of the patient with Cancer

Review, practice, and return demonstration

- Patient teaching for therapeutic modalities such as radiation and chemotherapy
- Critical lab values when undergoing chemotherapy
- Nursing diagnosis and interventions

Instructor's Signature _____, **RN** _____ **date**

MODULE C: MATERNAL CHILD NURSING PRACTICE I

Prenatal Care and Adaptations to Pregnancy

Review, practice and return demonstration:

- Role Playing
- Patient teaching in regards to the prenatal period emphasizing nutrition, exercise, and body changes



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- Show Film, "From Conception to Birth"

Nursing Care of Complications during Pregnancy

Review, practice and return demonstration:

- Role playing patient teaching regarding the potential complications during pregnancy.
- Monitor fetal heart sounds
- Assess contractions
- Postpartum assessment of the mother
- Sit baths
- Perineal care
- Assist mother with breast feeding

Instructor's signature _____, **RN** _____ **date**

Care of the Newborn

Review, practice, and return demonstration:

- Providing phototherapy for the infant
- Monitor fetal heart sounds
- Assess contractions

Care of the Child with Common Medical-Surgical Conditions

Review, practice and return demonstration:

- Monitoring vital signs on a child
- Alcohol sponge bath for fever
- Collecting a urine specimen
- Assisting with a lumbar puncture
- Calculating pediatric dosage
- Administering pediatric oral and topical medications



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Instructor's Signature _____, RN _____ date

Care of the Child with Common Medical-Surgical Conditions

(Continued)

- Administering parental pediatric medications
- Clearing an obstructed airway
- Feeding a child with cerebral palsy
- Caring for a child in traction
- Assess a child for scoliosis
- Assess a Child for Abuse
- Postural Drainage and cupping, percussion for child with cystic fibrosis

Instructor's Signature _____, RN _____ date

MODULE D: COMMUNITY FOCUSED NURSING PRACTICE

Community Health Nursing

Review, practice and return demonstration:

- Care of the dying patient
- Care of the patient after death
- The bag technique
- Management of hospice pain medications
- Working with a multidisciplinary home care or hospice team

Instructor's Signature _____, RN _____ date

Professional Roles and Leadership

Review, practice and return demonstration:

- Dress for Interview



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- Interviewing for employment
- Resume writing

Instructor's Signature _____, **RN** _____ **date**