



CLINICAL EVALUATION TOOL

Student Name: \_\_\_\_\_ Clinical Instructor: \_\_\_\_\_

Clinical Date: \_\_\_\_\_ Theory Instructor: \_\_\_\_\_

*1=Inadequate 2=Needs Improvement 3=Standard 4=Above Standard 5=Not Applicable*

1. Student reports to clinical site as scheduled and follows appropriate dress code		16. Student monitors from labs, other diagnostic tests and informs clinical instructor	
2. Student maintains confidentiality of information regarding patient care		17. Student knows IV maintenance fluid rate, solution, and IVPB	
3. Student provides for physical safety of the patient. Call light within reach, bed lowest position		18. Student's charting and other written communication is accurate and appropriate	
4. Student reviews physician's orders and nursing notes and informs instructor of any changes		19. Student can analyze data to identify actual or potential therapeutic nursing interventions. Demonstrates ability to follow through with the nursing process	
5. Student follows universal precautions. Wears gloves, washes hands, uses hand sanitizer as needed		20. Student demonstrates the ability to identify changes in the patient's health status. Informs clinical instructor immediately of these changes	
6. Student informs instructor of accuchecks and results in a timely manner for insulin administration		21. Student implement's and documents teaching plans that are specific to the patient's level of development, knowledge, learning needs, and discharge needs	
7. Student implements therapeutic nursing interventions to provide for hygiene needs		22. Student is reliable, spends time with patients and follows through with responsibilities.	
8. Student is knowledgeable of patient's ordered diet, rationale, and tolerance. Documents I/O and food %. Assist with feeding as needed		23. Student maintains organized and clean patient and clinical areas	
9. Student performs thorough and accurate physical assessment and vital signs. Findings documented		24. Student conducts self in an ethical manner when dealing with patients, families, members of the healthcare team, and instructor	
10. Student demonstrates safe performance of therapeutic nursing interventions		25. Student demonstrates cooperation and teamwork by supporting other students and healthcare members in the delivery of patient care	
11. Student administers medications safely and correctly. Knowledgeable of medications and side effects		26. Student is truthful and assumes responsibility for his/her own actions	
12. Student correlates lab values when appropriate with medication administration		27. Student verbalizes a concise, accurate, and organized report in pre/post conference	
13. Student correctly documents medication administration		28. Student accepts constructive criticism well and utilizes suggestions for improving nursing practice	
14. Student follows prescribed medication regimen for the patient undergoing diagnostic tests, procedures, or surgery		29. Student recognizes his/her own strengths and weaknesses and seeks assistance when situations are beyond the scope of the student's practice	
15. Student can establish priorities for nursing care. Exhibits good organizational skills.			

Student Signature: \_\_\_\_\_ Clinical Instructor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_